

## Philippine Economic Briefing Agenda for Prosperity: Economic Transformation Toward Inclusivity and Sustainability

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**Classification: GENERAL** 

What are the strategies of DepEd to achieve the goal of the Philippines in achieving a world-class education? What are the recent efforts of the Department in improving teacher quality and developing school leaders?

- Teacher Welfare
- Career growth and development
- Refining work environment

- Career progression for school heads
- Continuing professional education on school leadership and management
- Performance management

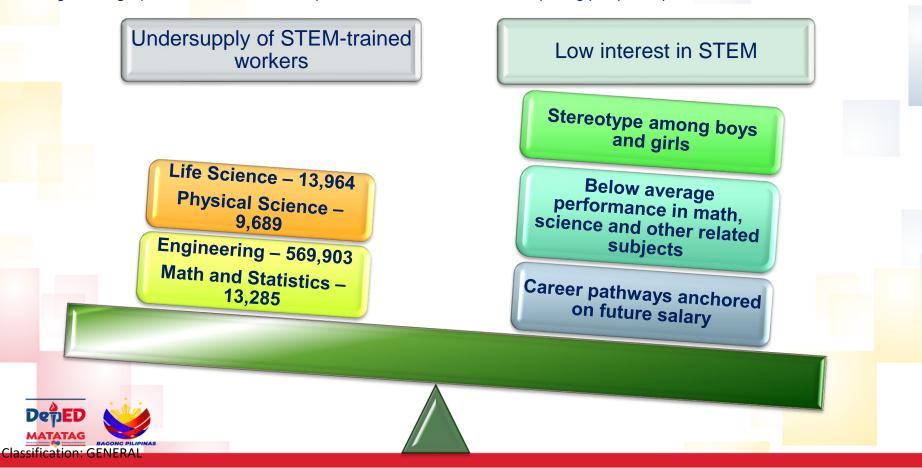
SCHOOL LEADERSHIP AND MANAGEMENT



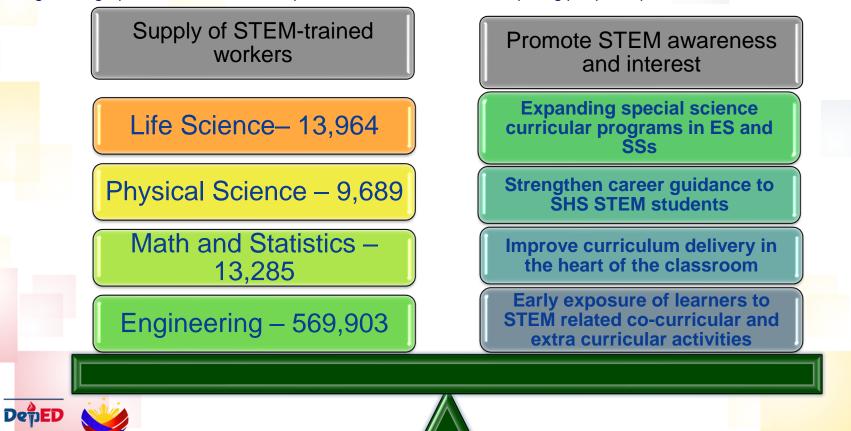
The new curriculum addressed the findings of the curriculum review and has the following **features**:

- 1) decongested curriculum;
- 2) focus on the foundational skills;
- 3) balanced cognitive demands;
- 4) clearer articulation of 21st-century skills;
- 5) reduced learning areas;
- 6) intensified values education and strengthened peace education; and7) on a par with international standards.

 National Learning Camp (NLC);
National Reading Program (NRP);
National Mathematics Program (NMP);
National Science and Technology Program (NSciTP); and
other programs implemented by the Central Office and field offices that support learning recovery efforts. According to the study of the Philippine Institute for Development Studies, there will be an *undersupply in STEM* (science, technology, engineering, and mathematics)-trained workers in the life sciences, physical sciences, mathematics and statistics and engineering by **2025**, how does the Department boost the interest of young people to pursue a career in STEM?



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Thank you!